

Barrington Public Schools

2000-2001 Actual

District Expenditures by Program

Total District Expenditures	
Total District Expenditures:	\$ 27,331,944
Total District Enrollment*:	3,157
Total District Per Pupil:	\$ 8,658
* Includes Out-of-District Enrollment	

In-District Expenditures	
In-District Expenditures*:	\$ 26,248,827
In-District Enrollment:	3,120
In-District Per Pupil:	\$ 8,413
* Excludes Out-of-District Tuition Paid	

Adjusted District Expenditures	
Adj. District Expenditures*:	\$ 25,667,875
In-District Enrollment:	3,120
Adj. District Per Pupil:	\$ 8,227
* Excludes Other Commitments	

Total		Special Education	Bilingual / ESL	Chapter 1 / Title 1	Vocational Education	Other Programs	General Education
Expenditures:	\$ 27,331,944	\$ 5,942,781	\$ 45,814	\$ 0	\$ 7,582	\$ 0	\$ 21,335,767
% of Total Expenditures:	100.00%	21.74%	0.17%	0.00%	0.03%	0.00%	78.06%
Program Enrollment:		178.39	1.91	0.00	2.86	N/A	2,975.51
% Involvement:		5.65%	0.06%	0.00%	0.09%		94.25%
Instruction							
Expenditures:	\$ 16,568,038	3,267,415	45,664	0	0	0	13,254,959
% of Total Expenditures:	60.62%	11.95%	0.17%	0.00%	0.00%	0.00%	48.50%
Instructional Support							
Expenditures:	\$ 3,481,811	1,227,147	150	0	0	0	2,254,514
% of Total Expenditures:	12.74%	4.49%	0.00%	0.00%	0.00%	0.00%	8.25%
Operations							
Expenditures:	\$ 4,115,626	133,210	0	0	0	0	3,982,416
% of Total Expenditures:	15.06%	0.49%	0.00%	0.00%	0.00%	0.00%	14.57%
Other Commitments							
Expenditures:	\$ 1,664,069	1,315,009	0	0	7,582	0	341,478
% of Total Expenditures:	6.09%	4.81%	0.00%	0.00%	0.03%	0.00%	1.25%
Leadership							
Expenditures:	\$ 1,502,400	0	0	0	0	0	1,502,400
% of Total Expenditures:	5.50%	0.00%	0.00%	0.00%	0.00%	0.00%	5.50%

Note: The enrollment information contained herein, including per pupil calculations, is based on Headcount/Enrollment utilizing the Average Daily Membership method. As the district is utilizing Headcount/Enrollment, the total of the program enrollments for a particular location may exceed the related location enrollment numbers.